



# OPEN MINDS - A BIRLA SCHOOL, KANKARBAGH

BRAHAMPUR, JAGANPURA, PS-RAMKRISHNA NAGAR,  
KANKARBAGH, PATNA

## MONTH ASSIGNMENT 2016

GRADE - 7

English Language Arts (ELA)

### 1. Creative writing topics

- i. Write a paragraph on "The bravest moment of your life"
- ii. Write an essay on "A book that has changed your life"
- iii. Write an essay on "What the world would be like in 100 years"
- iv. Write a paragraph on "How you would spend a million dollars"
- v. Write a paragraph on "As of right now, what do you see as your long-term goals in life?"
- vi. Write a paragraph on "What would you describe to be your most unique or special skill that differentiates you from everyone else?"

### 2. Letter Writing Topics

- i. Write a letter to your friend telling him/her about the recent novel that have read.
- ii. Write a letter to your father, who lives in a different state, assuring him that you are going to secure good marks in your Unit 1 exams.
- iii. Write a letter to your cousin asking him/her to spend the summer holidays with you.
- iv. Write a letter to the editor of a newspaper informing about the illegal cutting of trees in your locality.
- v. Write a letter to the municipal corporation pointing towards the insanitary condition in your locality.
- vi. Write an application to the Principal of your school for issuing a new ID card.
- vii. Write an application to the Principal asking him to sanction a week's leave.

### 3. Answer the following question from the novel, 'How I taught my Grandmother...'

- i. The grandmother could relate to the central character of the story 'KashiYatre' as \_\_\_\_\_.
  - a. both were old and uneducated
  - b. both had granddaughters who read to them
  - c. both had a strong desire to visit Kashi
  - d. both were determined to learn to read
- ii. Why did the women at the temple discuss the latest episode of 'KashiYatre'?
  - a. to pass their time
  - b. the writer, Triveni, was very popular
  - c. they could relate with the protagonist of the serial
  - d. women have a habit of discussing serials
- iii. The granddaughter found her grandmother in tears on her return as \_\_\_\_\_.



## GRAMMAR

5. **Fill in the blanks with appropriate prepositions. Choose your answers from the options given in the brackets.**

- i. This material is different ..... that. (from / to / with)
- ii. You should explain this ..... them. (to / at / with)
- iii. He has been absent ..... Monday. (since / for / from)
- iv. I haven't been to the theatre ..... a long time. (since / for / from)
- v. He goes ..... school by car. (to / at / on)
- vi. This is a comfortable house to live ..... (on / at / in)
- vii. They are called ..... different names. (by / with / for)
- viii. We should not spend money ..... luxuries. (for / on / with)
- ix. I gave him a chair to sit ..... (on / at / in)
- x. The new term begins ..... June 1st. (on / in / from)
- xi. He poured the tea ..... the mug. (into / on / in)
- xii. He said that he was very pleased ..... my work. (with / on / at)

6. **Complete the following sentences using appropriate modal auxiliary verbs. The meaning you need to express is indicated in the brackets.**

- i. .... we visit Ajanta and Ellora? (Making a suggestion)
  - a) Will
  - b) Shall
  - c) Either could be used here
- ii. .... you come with us? (Asking a question)
  - a) Will
  - b) Shall
  - c) Either could be used here
- iii. .... he play for our team? (Asking a question about future possibility)
  - a) Will
  - b) Shall
  - c) Either could be used here
- iv. .... they advertise the post? (Asking a question about future possibility)
  - a) Will
  - b) Shall
  - c) Either could be used here
- v. .... I get a prize if I stand first in the examination?
  - a) Will
  - b) Shall
  - c) Either could be used here
- vi. The Captain said, 'Players ..... assemble at the College at 4 P.M.' (obligation)
  - a) shall
  - b) will
  - c) Either could be used here





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MATHEMATICS

### INTEGERS

1. Add the following integers:

a.  $(-31) + (-25)$

b.  $-48 + 18$

c.  $-29 + 52$

d.  $-31 + (-6)$

2. Subtract:

a. 7 from  $(-6)$

b.  $-6$  from  $-5$

c.  $-8$  from 5

c.  $-16$  from 54

3. Multiply:

a.  $6 \times (-5)$

b.  $(-34) \times (-2)$

c.  $(-42) \times 20$

d.  $35 \times (-18)$

4. Divide:

a.  $-36$  by  $-6$

b. 0 by  $-5$

c. 42 by  $-7$

d.  $-72$  by 18

5. The sum of two integers is 6. If one of them is  $-3$ , find the other.

6. The sum of two integers is 14. If one of them is  $-8$ , find the other.

7. Subtract the sum of 93 and  $-105$  from  $-12$ .

8. Subtract the sum of 200 and  $-250$  from  $-25$ .

9. Simplify:

a.  $5 + 20 \div (-5) \times 4$

b.  $(15 \div 3 + 4) - (3 - 7 \times 2)$

c.  $60 - 80 - 10$  of  $4 \div (-2) - (-3)$

d.  $[-10 + (+15)] + 20 \div (-5) \times (-2)$

e.  $5 \div (-5) - 3 \times (-3)$

### FRACTION

10 Simplify:

i.  $\frac{2}{3} + \frac{5}{6} + \frac{1}{9}$

ii.  $8 - 4\frac{1}{2} + 2\frac{1}{4}$

iii.  $8\frac{5}{6} - 3\frac{3}{8} + \frac{17}{12}$

iv.  $\frac{5}{9} - \frac{7}{12} + \frac{1}{2}$

v.  $\frac{10}{27} \times \frac{28}{65} \times \frac{39}{56}$

vi.  $\frac{2}{3} \times \frac{5}{44} \times \frac{33}{35}$

vii.  $\frac{4}{9}$  of 54 meters

viii.  $15\frac{3}{7} \div 1\frac{23}{49}$

ix.  $3\frac{3}{7} \div \frac{8}{21}$

x.  $24 \div \frac{6}{7}$

11. What should be added to  $15\frac{2}{3}$  to get  $18\frac{5}{6}$ ?
12. What should be subtracted from  $17\frac{3}{4}$  to get  $11\frac{2}{3}$ ?
13. Gita bought  $\frac{15}{4}$  kg oranges and  $\frac{9}{5}$  kg mango. What is the total weight of fruits purchased?
14. Milk is sold at Rs.  $16\frac{3}{4}$  per liter. Find the cost of  $6\frac{2}{5}$  liters of milk.
15. A tin contains 18 kg ghee. After consuming  $\frac{2}{3}$  of it, how much ghee is left in the tin?
16. Renu spends  $\frac{4}{5}$  of her income on household expenses. Her monthly income is Rs. 20000. How much does she save every month?
17. Find the area of a park which is  $41\frac{2}{3}$  m long and  $18\frac{3}{5}$  m broad.
18. Each side of a square field is  $4\frac{2}{3}$  m. Find its area.
19. By what number should  $9\frac{4}{5}$  be multiplied to get 42?
20. By what number should  $6\frac{2}{9}$  be divided to obtain  $4\frac{2}{3}$ ?
21. Of  $\frac{2}{3}$  and  $\frac{5}{9}$  which is greater and by how much?
22. Rosita ate  $\frac{4}{7}$  part of an apple and her sister Rita ate the remaining part of it. Who ate more and by how much?
23. Preety bought  $8\frac{1}{2}$  kg of sugar for Rs.  $148\frac{3}{4}$ . Find the price of sugar per kg.
24. The product of two numbers is  $\frac{155}{6}$ . If one of the numbers is  $6\frac{1}{3}$ , find the other.
25. By what number should  $6\frac{2}{9}$  be multiplied to get 40?

## RATIONAL NUMBER

- From a rope 11m long, two pieces of lengths  $\frac{13}{5}$  m and  $\frac{33}{10}$  m are cut off. What is the length of the remaining rope?
- A drum full of rice weighs  $\frac{241}{6}$  kg. If the empty drum weighs  $\frac{55}{4}$  kg, find the weight of rice in the drum.
- A basket contains three types of fruits weighing  $\frac{58}{3}$  kg in all. If  $\frac{73}{9}$  kg of these be apples,  $\frac{19}{6}$  kg be oranges and the rest pears. What is the weight of the pears in the basket?
- Represent the following rational numbers on the number line:
  - $-\frac{3}{4}$
  - $\frac{31}{-6}$
  - $-\frac{1}{2}$
  - $\frac{3}{4}$
- Write the following rational numbers in the standard form:
  - $\frac{5}{15}$
  - $\frac{-24}{40}$
  - $\frac{33}{-77}$
  - $\frac{-45}{-105}$
- Compare the following rational numbers:
  - $\frac{-9}{27}, \frac{6}{-18}$
  - $\frac{-5}{7}, \frac{10}{-6}$
  - $\frac{3}{-8}, \frac{-15}{40}$
  - $\frac{-11}{7}, \frac{33}{21}$
- Arrange the following rational numbers in the descending order:
  - $\frac{2}{-3}, \frac{-4}{9}, \frac{-5}{12}, \frac{7}{18}$
  - $\frac{3}{-4}, \frac{-5}{12}, \frac{-7}{16}, \frac{9}{-24}$
- Arrange the following rational numbers in the ascending order:
  - $\frac{2}{5}, \frac{1}{3}, \frac{3}{4}, \frac{1}{6}$
  - $\frac{5}{6}, \frac{7}{8}, \frac{11}{12}, \frac{3}{10}$
- Fill in the blanks by the correct symbol  $>$ ,  $=$  or  $<$  :
  - $\frac{3}{4} \square \frac{1}{2}$
  - $\frac{-1}{2} \square \frac{-3}{4}$

10) Add:

a)  $\frac{3}{7}$  and  $\frac{-9}{7}$

b)  $\frac{5}{9}$  and  $\frac{7}{-9}$

c)  $\frac{2}{5}$ ,  $\frac{5}{-9}$  and  $\frac{-6}{15}$

11) subtract the sum of  $\frac{-3}{5}$  and  $\frac{-4}{7}$  from their difference.

12) Subtract :

a.  $\frac{-3}{4}$  from  $\frac{1}{2}$

b.  $\frac{5}{8}$  from  $\frac{-3}{14}$

13) What should be added to  $\frac{-7}{20}$  to get  $\frac{-2}{5}$ ?

14) The sum of two rational numbers is  $\frac{-3}{7}$ . If one of the number is  $\frac{-5}{8}$  find the other.

15) The sum of two rational numbers is  $\frac{-5}{8}$ . If one of the number is  $\frac{-6}{11}$ , find the other number.

16) To which number should  $\frac{2}{3}$  be added to give  $\frac{-11}{4}$ ?

17) From which number should  $\frac{-11}{4}$  be subtracted to give  $\frac{-11}{4}$ ?

18) Find the product of:

a)  $\frac{5}{9}$ ,  $\frac{-2}{5}$

b)  $-5$ ,  $\frac{-3}{15}$

## FACTORS AND MULTIPLES

1. Find HCF of the following:

a. 84, 98

b. 504, 980

c. 1045, 1520

d. 399, 437

e. 1965, 2096

2. Find the LCM of the following:

a. 861, 1353

b. 234, 572

c. 144, 180, 384

d. 2923, 3239, 232

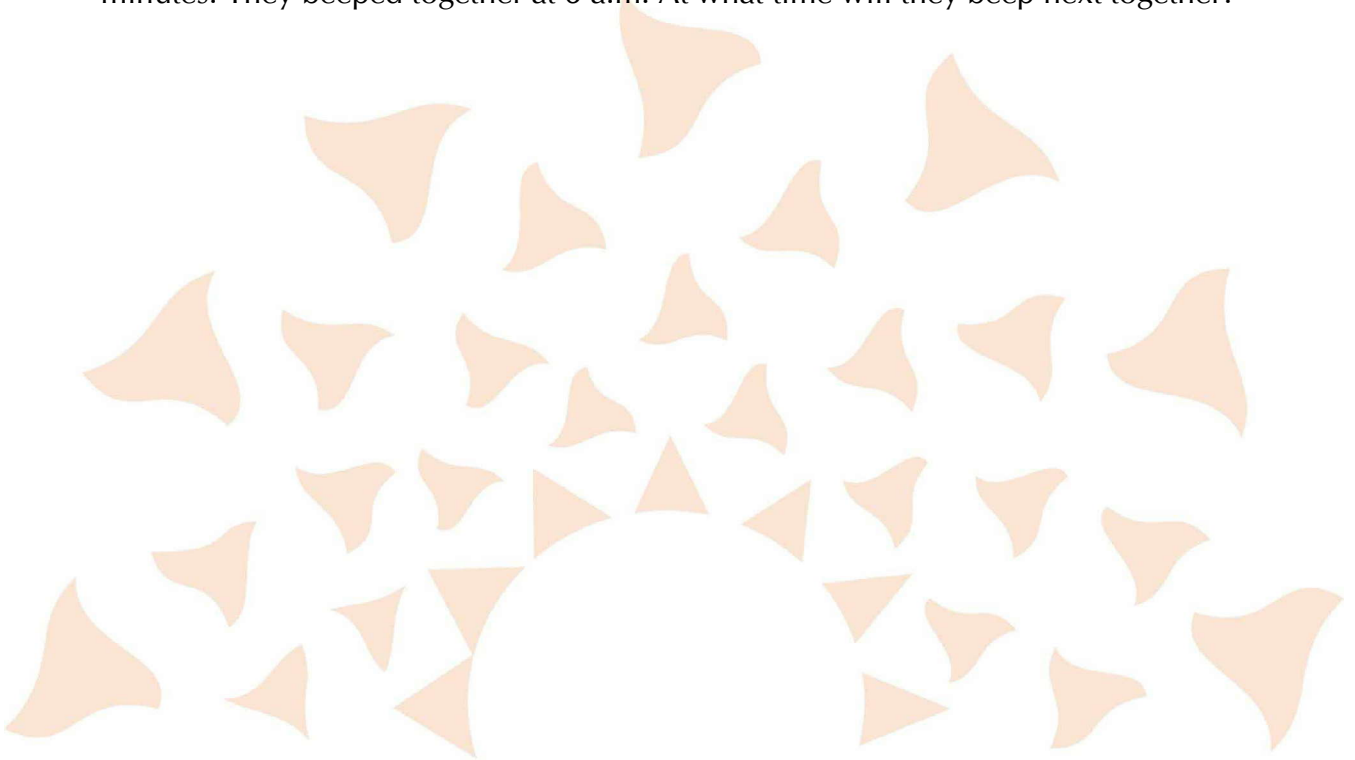
3. The product of two numbers is 2160 and their HCF is 12. Find their LCM.

4. The product of two numbers is 2560 and their LCM is 320. Find their HCF.

5. The HCF & LCM of two numbers are 131 and 8252 resp. If one of the numbers is 9117, find the other.



6. The HCF & LCM of two numbers are 145 and 2175 resp. If one of the numbers is 725, find the other.
7. Find the greatest number which divides 615 and 963, leaving the remainder 6 in each case.
8. Find the greatest number which divides 2011 and 2623, leaving the remainders 9 and 5 respectively.
9. Find the greatest number which divides 445, 572 and 699, leaving the remainders 4, 5 and 6 respectively.
10. An electronic device makes a beep after every 60 min. Another makes a beep after every 75 minutes. They beeped together at 6 a.m. At what time will they beep next together?



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**MONTH ASSIGNMENT 2016**

**GRADE - 7**

**Information & Communication Technology (ICT)**

1. Write a short note on the Generation of Computers.
2. What do you understand by the Binary Number System?
3. Write briefly about software and hardware.
4. What do you mean by Interpreter?
5. Define low-level language.
6. Define Assembly language.
7. Define Compiler.
8. Differentiate between System software and Application Software.
9. Explain briefly the working of a computer.
10. Explain Input Devices with example.
11. Explain Output Devices with example.
12. Convert the following decimal numbers into their binary form.
  - i. 342
  - ii. 435
  - iii. 43
  - iv. 675
  - v. 543
13. Convert the following binary numbers into their decimal form.
  - i. 100110
  - ii. 110010
  - iii. 101011
  - iv. 1100111
  - v. 101111
14. Create a PowerPoint presentation on the topic " Generation of Computers." (total 8 slide)
15. Log on to Internet . Use a search engine to gather information on the following number systems.
  - i. OCTAL
  - ii. HEXADECIMAL
  - iii. BINARYFind out how, when, and by whom they were invented. Also, enumerate the important features of each and their conversions.



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GRADE - 7

SCIENCE

1. Fill in the blanks with appropriate answers:
  - i. The process of coating zinc over an iron sheet is known as \_\_\_\_\_.
  - ii. Phosphorous is used in making \_\_\_\_\_.
  - iii. \_\_\_\_\_ is an example of metalloid.
  - iv. The components of a compound should combine in a \_\_\_\_\_ ratio.
  - v. Properties such as shape, size, colour, and state of a substance are called its \_\_\_\_\_ property.
  - vi. When iron gets covered with a brown powdery substance, we call it as \_\_\_\_\_.
  - vii. The reactions which take place by absorbing energy from the surrounding is known as \_\_\_\_\_ reaction.
  - viii. A \_\_\_\_\_ speeds up or slows down the rate of a chemical reaction without taking part in the reaction.
  - ix. The manner in which the electrons arrange themselves in the various orbits is called as \_\_\_\_\_.
  - x. Crystals of a pure substance are obtained by the process of \_\_\_\_\_.
2. State the type of reaction shown by the following equations:
  - i.  $\text{Fe} + \text{S} \rightarrow \text{FeS}$
  - ii.  $\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$
  - iii.  $\text{H}_2\text{O} \rightarrow \text{H}_2 + \text{O}_2$  (with the help of electric current)
  - iv.  $\text{Fe} + \text{CuSO}_4 \rightarrow \text{FeSO}_4 + \text{Cu}$
  - v.  $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$
3. Write the products formed in the given reactions:
  - i. Magnesium + Oxygen  $\rightarrow$
  - ii. Copper sulphate + Iron  $\rightarrow$
  - iii. Vinegar + Baking soda  $\rightarrow$
  - iv. Lime water + Carbon dioxide  $\rightarrow$
  - v. Iron + Oxygen + water  $\rightarrow$
4. Write true or false for the following statements:
  - i. Non-metals usually have low density. \_\_\_\_\_

- ii. Dissolving sugar in water is a chemical change. \_\_\_\_\_
- iii. Metals usually have 1 to 3 electrons in their outermost shell. \_\_\_\_\_
- iv. The components of a mixture are chemically mixed. \_\_\_\_\_
- v. The common name of Sodium hydrogen carbonate is Baking soda. \_\_\_\_\_

5. Answer the following questions in one or two sentence:

- i. Give an example each of physical change and chemical change.
- ii. What conditions are required for iron to rust?
- iii. Name the characteristic of a substance that never changes during a physical change.
- iv. What is galvanisation?
- v. Why do ships get damaged by rusting inspite of being painted?
- vi. When we drop iron nail in the aqueous solution of copper sulphate, a green coloured solution is formed. Why?
- vii. Define the following terms:
  - a. Atomicity
  - b. Atomic number
  - c. Mass number
  - d. Valence electrons
  - e. Electronic configuration
- viii. Photosynthesis is an example of endothermic reaction. Justify.
- ix. Complete the table:

| Molecular Formular | Element or Compound | Total Number of Atoms | Total Number of Molecules |
|--------------------|---------------------|-----------------------|---------------------------|
| $C_6H_{12}O_6$     |                     |                       |                           |
| $3CO_2$            |                     |                       |                           |
| NaCl               |                     |                       |                           |
| $5N_2$             |                     |                       |                           |

- x. Name the three components of an atom.

6. Answer the following questions in detail:

- i. When baking soda(base) is mixed with lemon juice(citric acid), a new product sodium citrate(salt) is formed along with formation of water and carbon dioxide gas. Is this chemical reaction can be classified as neutralisation reaction. Give reason for your answer.
- ii. Distinguish between elements and compounds with two example of each.
- iii. Explain the different types of chemical reaction by giving one example of each.

- iv. Draw the electronic configuration of the following:
- Helium (He)
  - Carbon (C)
  - Oxygen (O)
- v. What do you understand by the term reactants and products? Explain with the help of a chemical equation.
- vi. In the reaction:
- $$\text{Fe} + \text{CuSO}_4 \rightarrow \text{FeSO}_4 + \text{Cu}$$
- Explain why iron displaces copper from its compound. What type of chemical reaction it represents?
- vii. Give three properties of non-metals.
- viii. How we can prepare the crystals of copper sulphate? Explain the process.
- ix. Give three physical properties of metals.
- x. Learn atomic number and symbols of first 20 elements of Periodic Table.



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## MONTH ASSIGNMENT 2016

GRADE - 7

SOCIAL STUDIES (S.ST)

Chapter 1 Tracing Changes Through A Thousand Years  
2 Kings and Kingdoms

### OBJECTIVE QUESTIONS:

- Ziyauddin Barani wrote his first chronicles in:  
(a) 1356 (b) 1360  
(c) 1365 (d) 1375
- Rajput was a term used for:  
(a) Rajputana (b) Warriors  
(c) Rajputra (d) Kayasthas
- Collective belief in supernatural agency was often closely connected with the:  
(a) ruler (b) people living in forest  
(c) social and economic organization (d) traders
- Today the term "pardesi" means:  
(a) who is not an Indian (b) stranger  
(c) people of other villages (d) unknown person
- Cartographer term was used for:  
(a) a person who makes map (b) a person who read map  
(c) a learned man (d) an artist
- The term "Tribhuvana" means:  
(a) lord of the Earth (b) lord of the three world  
(c) lord of the other planet (d) The most powerful man
- Rashtrakuta was a dynasty in:  
(a) Deccan (b) Afghanistan  
(c) Persia (d) between Ganga and Yamuna
- Term "Maharaja-adhiraja" means:  
(a) a king (b) overlord of kings  
(c) Group of kings (d) king in Karnataka
- Prashasti was a detailed information about rulers:  
(a) that may be true (b) that may be not true  
(c) both a and b (d) none of the above

### Answer the following :

- What do you mean by Oral Tradition?
- Draw a timeline and show the time period of Early Medieval Period and Later Medieval Period.

3. How writings became easier in historical period?
4. What were the problems faced by the scribes while copying the manuscripts?
5. How were Samantas different from Mahasamantas?
6. What is Epigraphy?
7. What is Elite culture?
8. Who was Al - Idrisi? Mention the information we get from his map.
9. How did Dantidurga overthrow Chalukya overlord?
10. What do you mean by prashasti?

### SECTION B- POLITICAL SCIENCE

#### Chapter 1 : On Equality

1. Universal Adult Franchise means:
 

|                                   |   |
|-----------------------------------|---|
| (a) all adults allowed to vote    | (b) educated adults allowed to vote     |
| (c) rich educated allowed to vote | (d) all male adults are allowed to vote |
2. Common form of inequality is seen in:
 

|                        |                         |
|------------------------|-------------------------|
| (a) caste system       | (b) linguistic division |
| (c) religious division | (d) all                 |
3. The term Dalit means:
 

|                               |                             |
|-------------------------------|-----------------------------|
| (a) lower caste people        | (b) most lower caste people |
| (c) middle lower caste people | (d) b and c                 |
4. Social equality is seen in
 

|  |  |
|--|--|
| (a) queue of people standing to cast their votes |  |
| (b) in court before the judge                    |  |
| (c) in hospitals                                 |  |
| (d) a and b                                      |  |
5. Key feature of democracy is:
 

|                  |                       |
|------------------|-----------------------|
| (a) equality     | (b) power             |
| (c) rich economy | (d) developed economy |
6. The Right to Equality is given to the people by:
 

|                      |                |
|----------------------|----------------|
| (a) the Constitution | (b) Government |
| (c) Tradition        | (d) Religion   |
7. 1st May is celebrated as:
 

|                         |                           |
|-------------------------|---------------------------|
| (a) Universal Adult Day | (b) Friendship Day        |
| (c) Labour's Day        | (d) World Environment Day |

#### SUBJECTIVE QUESTIONS:

1. Discuss the importance of Universal Adult Franchise.
2. Define Constitution.
3. "All persons are equal before law." What does it conclude?
4. What will you do if your dignity is violated?
5. What are the provisions mentioned by the government for special child for the access of the education?
6. In which state mid day meal was started first in India? Mention its benefits.

## SECTION C- GEOGRAPHY

### Chapter 1 : Our Environment

#### 2 : Inside our Earth

1. The term environment means:
  - (a) our surroundings
  - (b) only living things in our surroundings
  - (c) only non - living things in our surroundings
  - (d) air and water in our surroundings
2. The term biotic refers to:
  - (a) living things
  - (b) non - living things
  - (c) both a and b
  - (d) non of these
3. Lithosphere is:
  - (a) hard top layer of the Earth
  - (b) bottom of ocean
  - (c) land out of ocean
  - (d) mountain
4. Hydrosphere means:
  - (a) water mass on the Earth
  - (b) water in ocean only
  - (c) only frozen water of the Earth
  - (d) water under the surface
5. Biosphere develops on the narrow zone of:
  - (a) ocean
  - (b) lithosphere
  - (c) atmosphere
  - (d) hydrosphere, lithosphere and atmosphere
6. Ecosystem is formed by the:
  - (a) forest
  - (b) mountain
  - (c) ocean
  - (d) relationship between organisms and their surroundings

#### SUBJECTIVE OBJECTIVES:

1. What do you mean by the term natural environment?
2. List out the major components of environment.
3. Explain human developed environment with suitable example.
4. Draw the structure of the Earth and label it. Also colour it.
5. What are rocks?
6. List down the features of rocks major types of rocks found on the earth.
7. Mention some uses of rocks on the basis of your observation.
8. Define minerals and classify them.
9. Make a diagram of types of mining and explain each.
10. What are sedimentary rock? Write its features.





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**MONTH ASSIGNMENT 2016**

**GRADE - 7**

**HINDI**

1. निबंध लिखें 'गरमी का एक दिन' । (व्याकरण उत्तर पुस्तिका में)
2. पुस्तक विक्रेता को पुस्तक मँगवाने के लिए पत्र लिखें (व्याकरण उत्तर पुस्तिका में)
3. 'फूल और काँटा' 'शह में मात' तथा 'वर्षा बहार' पाठ के शब्दार्थ, कठिन शब्द, कवि/लेखक परिचय तथा प्रश्नोत्तर याद करें ।
4. लिंग एवं वचन, की परिभाषा तथा भेदों को उदाहरण सहित व्याकरण उत्तर पुस्तिका में लिखकर याद करें ।
5. विराम चिह्नों को लिखकर याद करें । (व्याकरण उत्तर पुस्तिका में)

**GRADE - 7**

**SANSKRIT**

1. 'वन्दना' पाठ को याद करें ।
2. 'वन्दना' पाठ-1, पाठ-2 के शब्दार्थ याद करें ।
3. यूनिट-1 के पाठ्यक्रम में जो शब्दरूप और धातुरूप दिए गए हैं, उन्हें लिखकर याद करें ।

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