

**OPEN MINDS**

**A BIRLA SCHOOL**  
**KANKARBAGH, PATNA**



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**HOLIDAY HOMEWORK**

**SESSION : 2017-2018**

**GRADE 5**

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**NAME** : \_\_\_\_\_

**SECTION** : \_\_\_\_\_ **ROLL NO.** : \_\_\_\_\_

Name : \_\_\_\_\_

Grade & Sec : \_\_\_\_\_

**GRADE - 5**

**English Language Arts {ELA}**

1. Write a letter to your friend about his/her plans of summer vacation.
2. Write a letter to your grandparents asking them to come to your place for celebrating your birthday.
3. Write a letter to the Principal of your school requesting him to take your class for a picnic.
4. Write a letter to the editor of a daily news informing him/her about the poor condition of the road of your locality.
5. Write a letter to your class teacher requesting him/her to grant you leave for four days as you have to attend an important family function.
6. Write a paragraph on your favourite festival.
7. Write a paragraph on your hobby.
8. Write a paragraph on friendship.
9. Write a paragraph on your favourite cartoon.
10. Write a paragraph on the library of your school.
11. Answer the following questions:-
  - i. What was the topic of Renu's poem?
  - ii. Who did the strange little man say he was?
  - iii. Tilak was the captain of which team in his school?
  - iv. In which subject Sudhir had a deep interest?
  - v. Who is the author of the poem 'My Tree'?
  - vi. What happened to Tilak while he was playing football?
  - vii. What was the name of the book which was written by Joy Adamson?
  - viii. Who was Pippa?
  - ix. Who discovered the magic wardrobe?
  - x. What was the name of the Faun?
  - xi. What did Mr.Tumnus offer Lucy to eat?
  - xii. What was the reaction of Peter, Susan and Edmund when Lucy shared her experience of the wardrobe and Narnia?
  - xiii. How did Edmund feel when he realized that Lucy was telling the truth about the wardrobe?

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xiv. What did the Queen offer Edmund to eat and drink?

xv. How did the Queen look like?

12. Identify the following sentences as assertive, imperative, interrogative and exclamatory sentences:-

i. Smoking is injurious to health. \_\_\_\_\_

ii. Please pass me the book. \_\_\_\_\_

iii. Napoleon was a great leader. \_\_\_\_\_

iv. What a wonderful weather it is! \_\_\_\_\_

v. Who is your best friend? \_\_\_\_\_

13. In the following sentences underline the nouns and circle the adjectives:-

i. I have a beautiful dress.

ii. We stay in a big house.

iii. Piya never attended this interesting event.

iv. Kinjal has a new pen.

v. He likes to eat delicious food.

14. Give the plural form of the following words:-

i. box

ii. watch

iii. woman

iv. life

v. monkey

15. Write the feminine gender of the given nouns:-

i. boy

ii. widower

iii. nephew

iv. peacock

v. prince

16. Write the masculine gender of the given nouns:-

i. queen

ii. poetess

iii. milkmaid

iv. witch

v. aunt

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**GRADE-5**

**SCIENCE**

1. Draw a labelled diagram of seed.
2. Tell my name:
  - a. I give rise to the new baby plant.
  - b. I store food for the growing plant.
  - c. I am the thick outer covering of the seed that protects it.
  - d. I am the baby plant and give rise to the shoot system.
  - e. I come out first from the embryo and give rise to the root system.
3. Fill in the blanks:
  - a. \_\_\_\_\_ part of the seed contains food for the baby plant.
  - b. \_\_\_\_\_ seed is dispersed by wind.
  - c. \_\_\_\_\_ is a rabi crop.
  - d. \_\_\_\_\_ are used to remove insects from the crops.
  - e. \_\_\_\_\_ is the outer protective covering of the seed.
  - f. The reproduction of a new plant from the vegetative part of the parent plant is called \_\_\_\_\_.
  - g. Rice and jute grows well in \_\_\_\_\_ soil.
  - h. Ferns and mushroom are reproduced through \_\_\_\_\_.
  - i. Gram and pea are \_\_\_\_\_ seeds while rice and maize are \_\_\_\_\_ seeds.
  - j. Practice of growing crops is called \_\_\_\_\_.
  - k. \_\_\_\_\_ helps to add nutrients in the soil.
  - l. When seed gets \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, it grows into a new plant.
  - m. Crops grown in winter season are called \_\_\_\_\_ crops.
  - n. \_\_\_\_\_ and \_\_\_\_\_ are underground stems.
  - o. \_\_\_\_\_ plant grows from stem cutting.
  - p. Cotton plant grow best in the \_\_\_\_\_ soil.
  - q. Cutting and gathering of crops is called \_\_\_\_\_.

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r. The process of supplying water to the fields for plants is called \_\_\_\_\_.

4. Match the following:

- |                                      |                            |
|--------------------------------------|----------------------------|
| i. New plants from roots             | a. Gram                    |
| ii. New plants from underground stem | b. Fern and moss           |
| iii. New plants from stem            | c. Onion and potato        |
| iv. New plants from spores           | d. Rose and sugarcane      |
| v. New plants from leaves            | e. carrot and sweet potato |
| vi. Dispersal by wind                | f. Xanthium seed           |
| vii. Dispersal by explosion          | g. Cotton seeds            |
| viii. Dispersal by water             | h. Balsam                  |
| ix. Dispersal by animals             | i. Lotus                   |
| x. Dicot seed                        | j. Bryophyllum             |

5. Arrange the following steps involved in agriculture in correct order:

IRRIGATION	MANURING
PLOUGHING	SPRAYING PESTICIDES
HARVESTING	
SOWING SEEDS	

6. ACTIVITY TIME:

Radhika did an experiment. She took some gram seeds and soak them in water for 3-4 hours

- i. She put some seeds (SET A) in a bowl, covered it with foil and kept it in the kitchen.
- ii. She put some seeds (SET B) in a bowl and kept the bowl into the refrigerator.
- iii. She put rest of the seeds (SET C) in a bowl and kept the bowl at a warm place.
  - a. Which set of seed will germinate?
  - b. Give reason for the same.

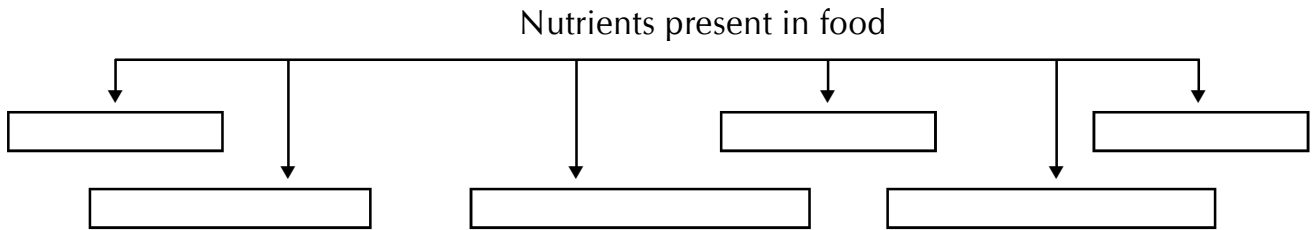
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7. Complete the concept map given :



\*8. Write two examples for the following:

- a. Plant sources of proteins
- b. Water soluble vitamins
- c. Fat-soluble vitamins
- d. Macro nutrients
- e. Micro nutrients

9. Fill in the blanks:

- a. Simple carbohydrate \_\_\_\_\_.
- b. Complex carbohydrates \_\_\_\_\_.
- c. Excess intake of fatty food can lead to \_\_\_\_\_.
- d. Malnutrition caused due to deficiency of proteins along with carbohydrates \_\_\_\_\_.
- e. A condition caused by excess loss of water \_\_\_\_\_.
- f. Deficiency of \_\_\_\_\_ mineral leads to goiter.
- g. Sources of Vitamin B \_\_\_\_\_.
- h. \_\_\_\_\_ colour represents protein in food plate.
- i. \_\_\_\_\_ is a non communicable disease.
- j. Lack of insoluble roughage in the diet leads to \_\_\_\_\_.
- k. Disease caused due to deficiency of Vitamin D \_\_\_\_\_.
- l. Undigested part of the plant food helps in digestion is \_\_\_\_\_.
- m. Deficiency of Vitamin A leads to \_\_\_\_\_.

10. Project work:

- a. Draw a large map of India on a chart paper. Paste pictures of food items popularly eaten in different parts of India .e.g dosa ,vada pao etc.
- b. Write the names of the different vaccinations you have taken right from your childhood.

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11. Answer the following questions:

- a. What is meant by dispersal of seeds? Explain dispersal by explosion.
- b. Distinguish between contagious and non-contagious diseases with two examples of each.
- c. Why do all seeds cannot grow into a new plant?
- d. What is vegetative propagation? Explain with an example.
- e. How does a farmer protect his crops?
- f. How does a potato plant reproduce?
- g. What are deficiency diseases? Give examples.
- h. What food should be included in our diet to prevent anaemia?
- i. Write a short note on how diseases spread through food?
- j. Why is milk known as complete food?

12. Give one word for the following:

- a. Energy -giving food. \_\_\_\_\_.
- b. Eating too much of fats can cause \_\_\_\_\_.
- c. The reserve energy food which is stored in our body \_\_\_\_\_.
- d. The dietary fibres present in vegetables and fruits \_\_\_\_\_.
- e. Body-building food \_\_\_\_\_.
- f. The nutrients present in vegetables and fruits, known as protective food \_\_\_\_\_.

13. Fill in the blanks:

- a. \_\_\_\_\_ is a state of complete physical and mental well-being.
- b. \_\_\_\_\_ are essential substances which are required for our growth, maintenance and repair.
- c. \_\_\_\_\_ and \_\_\_\_\_ are two types of carbohydrates.
- d. \_\_\_\_\_ and \_\_\_\_\_ are energy-giving foods.
- e. Lack of \_\_\_\_\_ in our body causes anaemia.
- f. \_\_\_\_\_ is complete food.
- g. Scurvy is caused by the deficiency of \_\_\_\_\_.
- h. Vaccination helps to build \_\_\_\_\_ against certain diseases.

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- i. \_\_\_\_\_ is that part of plant food which cannot be digested by our digestive system.
- j. Vitamin \_\_\_\_\_ helps us to see in dim light.
- k. Our blood circulation improves when we \_\_\_\_\_.
- l. Diseases that can be passed from one person to another are called \_\_\_\_\_ diseases.
- m. Diseases like malaria and dysentery are caused by \_\_\_\_\_
- n. \_\_\_\_\_ is caused by drinking contaminated water.
- o. Growing children needs more \_\_\_\_\_.
- p. \_\_\_\_\_ is defined as good habits that ensure cleanliness and good health.
- q. DPT vaccine is used to prevent \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- r. Kwashiorkor is caused due to deficiency of \_\_\_\_\_.
- s. MMR vaccine is used to prevent \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

14. Unscramble the words to know the methods of preservation of food:

- a. DHDAINEYRTO
- b. ALSTGIN -
- c. PCKLIING
- d. NNNCAIG -
- e. EEENNSWTIG
- f. PRSEERVAVTIES -

15. Classify the following diseases on the basis of casual microorganisms:

Cholera, Chicken-pox, AIDS, Malaria, Dysentery, Pneumonia, Tuberculosis, Typhoid, Dengue, Common-cold, Measles.

BACTERIA	VIRUS	PROTOZOA

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16. Complete the following table:

DISEASE	CAUSED BY DEFICIENCY OF	SYMPTOMS	FOODS RICH IN NUTRIENT
Marasmus			
Kwashiorkor			
	Iron	Extreme fatigue and weakness.	
Goitre		Swelling of thyroid gland in neck region	
	Vitamin A	Inability to see	
	Vitamin C		Amla, lemon.

17. Draw two food items you like to eat from each of the following group:

<b>Bread and cereal group</b>	<b>Vegetable and fruit group</b>	<b>Milk group</b>

18. State whether the following sentences are true or false:

- All people need same diet.
- Inhaling smoke is injurious to health.
- Scurvy is caused by vitamin B deficiency.
- Diseases producing microbes are called germs.
- People should use a handkerchief when they sneeze or cough.
- Malaria is caused by the bite of female Anopheles mosquito.

Note :

- ❖ Students will take the print out and do all the objective type questions in the print out sheet only.
- ❖ Long Question Answer should be done in A-4 sheets and attach all the A-4 sheets with printout.
- ❖ Project work should be done on a chart paper.

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**GRADE-5**

**HINDI**

1. अनौपचारिक पत्र  
क. मित्र के जन्मदिन पर बधाई पत्र लिखें।  
ख. दो दिनों के अवकाश के लिए प्रधानाचार्य को पत्र लिखें।  
ग. बहन की शादी के कारण स्कूल से छुट्टी के लिए प्रार्थना पत्र।
2. अनुच्छेद लेखन (साठ से सत्तर शब्दों में)  
क. मेरी पहली रेलयात्रा  
ख. मेरा खिलौना  
ग. ऐसे मनाया जन्मदिन  
घ. जब हम पिकनिक पर गए
3. कहानी लेखन  
सच्ची मित्रता
4. साहित्य  
पाठ - 1      ये पल जाते यहीं ठहर  
पाठ - 2      अद्भुत प्रतिभा  
पाठ - 3      सुबह  
पाठ - 4      मेला

निर्देश- प्रत्येक पाठ के 3-3 लिखित प्रश्नोत्तर पतली छोटी उत्तरपुस्तिका में करें।

**GRADE - 5**

**SANSKRIT**

1. पढ़ाए गए पाठों के शब्दार्थ एवं अभ्यास याद करें।
2. वर्णमाला पाठ अच्छी तरह याद करें।
3. 'बालक' शब्दरूप अपनी संस्कृत उत्तरपुस्तिका में लिखें एवं याद करें।
4. पठ्, नम्, लिख् और क्रीड् धातुरूप (लट् लकार में) अपनी उत्तर पुस्तिका में लिखें और याद करें।
5. एक से दस तक के संस्कृत संख्यावाची शब्द उत्तर पुस्तिका में लिखें एवं याद करें।

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GRADE-5

HINDI

वर्तनी सूची

1	तितलियों	16	कुशाग्रता	31	शारीरिक
2	हुड़दंगी	17	कल्पना	32	जिंदादिली
3	लकड़सुंधवा	18	प्रदूषण	33	बुजुर्ग
4	फुदकती	19	प्रतिष्ठित	34	दृढ़ता
5	नियमित	20	अध्यापिकाओं	35	रोमांचभरा
6	ताल-तलैया	21	प्रमाणित	36	इक्के-दुक्के
7	कार्यरत	22	विकलांग	37	रौद्ररूप
8	सरकारी संस्थान	23	भुलक्कड़	38	समर्थन
9	सहकर्मियों	24	उत्सुकता	39	बीमारियाँ
10	व्यक्तित्व	25	हिम्मतवाली	40	समस्या
11	भविष्य	26	व्यवस्थित		
12	प्रकाशित	27	नुक्कड़वाली		
13	तूलिकाएँ	28	मोहल्ला		
14	प्रतियोगिता	29	अयोध्या		
15	आयोजित	30	पराजित		

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**ICT**

**GRADE - 5**

1. Fill in the blanks :
  - (i) The \_\_\_\_\_ of first - generation computers was quite slow.
  - (ii) \_\_\_\_\_ were larger than microcomputers and first appeared in 1960s.
  - (iii) \_\_\_\_\_ were used in third - generation of computers.
  - (iv) EDSAC was the first electronic computer that used \_\_\_\_\_.
  - (v) In first - generation computers input was based on \_\_\_\_\_ and paper tape.
2. Write (T) for true statements and (F) for false statements:
  - (i) IBM 360 series was an example of fourth-generation computer.
  - (ii) UNIVAC I was developed in 1951.
  - (iii) Transistor are associated with third-generation computer
  - (iv) ENIAC was the first fully digital electronic calculator
  - (v) Supercomputers are the biggest and most powerful computers.
3. Choose the correct option.
  - (i) Which generation of computers is AI related to ?

(a) First generation	(b) Third Generation
(c) Fifth generation	(d) None of these
  - (ii) First generation of computers used

(a) Transistors	(b) AI
(c) PDA	(d) Vacuum tubes
  - (iii) Microprocessors are a type of

(a) LSI	(b) IC
(c) VLSICs	(d) None of these
  - (iv) ICs are popularly known as

(a) AI	(b) VLSICs
(c) Semiconductor chips	(d) Operating System
  - (v) CRAY CS300 is an example of

(a) Microcomputers	(b) Minicomputers
(c) IC	(d) Supercomputers
4. Answer the following questions:

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- (i) List the advantages of Supercomputers.
- (ii) Give some characteristics of first - generation computers.
- (iii) Who gave the concept of stored programs ?
- (iv) Explain the term AI.
- (v) Till which generation of computers the ability to think was lacking?

5. Give the full form of the following:

- (i) IC
- (ii) EDSAC

6. Match the following:

- |   |                                     |
|---|-------------------------------------|
| (i) Prof. M. Wikes                              | (a) EDVAC                           |
| (ii) John Presper Eckert and<br>John W. Mauchly | (b) EDSAC                           |
| (iii) AI  | (c) 1960s                           |
| (iv) IBM PC                                     | (d) Fifth - generation of computers |
| (v) Minicomputers                               | (e) Fourth - generation computers   |

7. On an A4 sheet paper, paste the diagrams of the devices listed below. Mention their discoverers name. Also explain them in two to three lines.

- (i) EDVAC
- (ii) Microprocessor
- (iii) Transistors

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**MATHEMATICS**

**GRADE - 5**

1. Write the following in figures.
  - a) Six crore eleven thousand two hundred and sixty
  - b) Sixty-five million one hundred and sixteen thousand five hundred and five
  - c) Six hundred thousand two hundred and fifteen
  - d) One hundred and sixteen million one hundred and ten thousand and thirty-nine
  - e) Fifty-five crore four lakh sixty thousand nine hundred and two
  - f) Eight million three hundred and nineteen thousand six hundred and twelve
  - g) Ninety thousand four hundred and ten
  - h) Six hundred and twenty-five million ten thousand four hundred and sixty
  - i) Ninety crore
  - j) Sixty-five million fifty thousand and ten
2. Rewrite the following numbers placing comma (,) as per the International system :
  - a) 124468
  - b) 342573
  - c) 7049879
  - d) 1465601
  - e) 821426430
  - f) 179672541
  - g) 600703807
  - h) 347283121
  - i) 160907803
  - j) 138943117
3. Compare the following numbers
  - a) 4,72,600 \_\_\_\_\_ 4,72,060
  - b) 11,52,583 \_\_\_\_\_ 21,52,000
  - c) 97,86,432 \_\_\_\_\_ 97,86,432
  - d) 1,28,71,007 \_\_\_\_\_ 5,00,000
  - e) 89,34,73,390 \_\_\_\_\_ 89,43,73,390
4. Write the following numbers in words:
  - a) 12,367,169
  - b) 5,305,832
  - c) 516,809,543
  - d) 623,092,391
  - e) 229,008,500
5. Write in the standard form:
  - a) 100,000 + 30,000 + 3,000 + 600 + 4
  - b) 900,000 + 30,000 + 7,000 + 900 + 20 + 1

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- c)  $800,000 + 30,000 + 8,000 + 500 + 60 + 5$
- d)  $300,000 + 700 + 50 + 8$
- e)  $700,000 + 10,000 + 4,000 + 20 + 4$
- f)  $100,000 + 9,000 + 700 + 6$
- g)  $200,000 + 70,000 + 7,000 + 700 + 2$
- h)  $300,000 + 50,000 + 5,000 + 500 + 5$
- i)  $300,000 + 90,000 + 8,000 + 60$
- j)  $900,000 + 10,000 + 9,000 + 600 + 50 + 4$

6. Round to the nearest ten.

- a)  $5,932 =$
- b)  $6,192 =$
- c)  $6,588 =$
- d)  $8,952 =$
- e)  $2,126 =$

7. Round to the nearest hundred.

- a)  $89,327 =$
- b)  $944 =$
- c)  $357,137 =$
- d)  $78,965 =$
- e)  $9,094 =$

8. Round to the nearest thousand.

- a)  $777,973 =$
- b)  $18,591 =$
- c)  $3,383 =$
- d)  $319,771 =$
- e)  $9,299 =$

9. Find the sum.

- a)  $442 + 97,745 + 495,155 + 32,047$
- b)  $42 + 77 + 9,905 + 78,675$
- c)  $20 + 186 + 50,958 + 203,416$
- d)  $611 + 52,718 + 5,638 + 381$
- e)  $7,871 + 129,136 + 4,306 + 851,640$

10. Find the missing number.

- a)  $383 + \underline{\quad} = 1,170$
- b)  $1,798 + \underline{\quad} = 2,661$
- c)  $4,299 + \underline{\quad} = 4,776$
- d)  $\underline{\quad} + 9,964 = 17,968$
- e)  $525 + \underline{\quad} = 9,924$

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11. Find the missing number.

a) \_\_\_\_\_ - 936 = 2,152

b) 2,774 - \_\_\_\_\_ = 2,565

c) 1,926 - \_\_\_\_\_ = 1,009

d) 6,941 - \_\_\_\_\_ = 6,901

e) \_\_\_\_\_ - 621 = 8,013

12. Find the product.

a)  $7,689 \times 836$

b)  $1,553 \times 492$

c)  $5,551 \times 786$

d)  $79097 \times 345$

e)  $78993 \times 1000$

13. Find the quotient with remainder.

a)  $19,386 \div 23$

b)  $22,829 \div 18$

c)  $19,226 \div 14$

d)  $39,171 \div 21$

e)  $91,403 \div 25$

14. Fill in the missing number.

a) \_\_\_\_\_  $\div 5 = 77$

b)  $12,117 \div$  \_\_\_\_\_  $= 21$

c)  $8,505 \div$  \_\_\_\_\_  $= 81$

d)  $40,698 \div$  \_\_\_\_\_  $= 63$

e)  $16,112 \div$  \_\_\_\_\_  $= 38$

15. Compare MDCX \_\_\_\_\_ MMMC

16. You are traveling at a constant speed of 55 miles per hour. How long will it take to travel 220 miles?

17. Every classroom in a school contains 32 students. How many students would 5 classrooms hold?

18. A book contains 365 pages. You are currently on page 123. How much more do you have to read?

19. Write the following in Hindu Arabic Numerals:

a) CDLXIII =

b) MMDCXL =

c) CCLVIII =

20. Solve the following:

a)  $18 - (9 \times 4) + 32 =$

b)  $(12 \times 12) - (11 \times 12) =$

c)  $9 + 30 - (5 \times 4) =$

d)  $67 - (9 \times 5) =$

e)  $(8 + 6) \times 4 =$

f)  $8 \times 7 - 3 =$

g)  $(4 \times 9) - (4 \times 8) =$

h)  $56 - (5 \times 9) =$

Teacher's Signature : \_\_\_\_\_

Parent's Signature : \_\_\_\_\_



Name : \_\_\_\_\_

Grade &amp; Sec : \_\_\_\_\_

21. Learn multiplication table upto 25.
22. Revise enrichment sheets.

**Note : H.W. should be done in separate single line notebook.**

**SOCIAL STUDIES**

**GRADE - 5**

**LIST OF INDIA'S 29 STATES, CAPITALS AND CHIEF MINISTERS**

**Fill the missing states and capitals:**

STATE	CAPITAL	CHIEF MINISTER
	Amravathi [*Hyderabad initially]	Chandrababu Naidu
	Itanagar	Kalikho Pul
Assam		Sarbananda Sonowal
	Patna	Nitish Kumar
Chhattisgarh		Raman Singh
Goa		Manohar Parrikar
	Gandhinagar	Vijay Rupani
Haryana		Manohar Lal Khatter
	Shimla	Virbhadra Singh
	Srinagar (Summer) Jammu (Winter)	Mehbooba Mufti
Jharkhand		Raghubar Das
	Bangalore	Siddaramaiah
Kerala		Pinarayi Vijayan
	Bhopal	Shivraj Singh Chauhan
Maharashtra		Devendra Fadnavis
Manipur		N Biren Singh
Meghalaya		Mukul Sangma
	Aizawl	Lal thanhawla
	Kohima	T.R. Zeliang

Teacher's Signature : \_\_\_\_\_

Parent's Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Grade & Sec : \_\_\_\_\_

Odisha (Orissa)		Naveen Patnaik
Punjab		Captain Amarinder Singh
	Jaipur	Vasundhara Raje
Sikkim		Pawan Chamling
	Chennai	Edappadi K. Palaniswami
Telangana (from June 2, 2014)		K Chandrashekhar Rao
Tripura		Manik Sarkar
	Lucknow	Yogi Adityanath
Uttarakhand		Trivendra Singh Rawat
West Bengal		Mamata Banerjee

**## After filling the states and capitals remember the states, capitals and their chief ministers.**

1. Visit any historical place or monument around you and write few lines about it. Also include some snaps of that place or monument.
2. Write 10 difficult words from each Chapter 1, 2, 4, 14 and 18 from the S. St. text book, 5 times each and remember it.

Draw column like given below and write without any spelling mistake.

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3. Draw a well labeled diagram of a globe including important lines of longitude and latitude on a chart paper. Use proper colours to make it attractive.

**Note : H.W. should be done in separate single line notebook.**

Teacher's Signature : \_\_\_\_\_

Parent's Signature : \_\_\_\_\_